

## Tools for College Lesson Plan Information

<b>Opening (I Do)</b>	<b>Standards Addressed:</b>	Students in Tools for College cover the mandated standards/skills for their courses. Each student works on different standards/skills depending on their individual needs in their coursework. In addition, teachers will facilitate 5-10 min daily mini lessons on metacognition, study habits, and other “how to learn” strategies.
	<b>Communicate Learning Targets Related to Standard(s):</b>	The learning objectives that will be covered in each lesson are clearly labeled in each student’s course syllabus for their class schedules. Each student is asked what formula, concept, main idea or information do you need to use in order to successfully complete your assignments.
	<b>Success Criteria:</b>	Students are able to complete each assignment with a 70% or better to make continuous progress in completing the coursework with the goal of learning the content and skills necessary to be successful in college-level coursework.
	<b>Introduction/Connection: (5-10 MIN):</b>	Teachers will ask what assessments or performance tasks are upcoming and will review deadlines/goals for students. Teachers will review study tools, habits, and expectations.
	<b>Direct Instruction/High Yield Instructional Strategies to be used:</b>	Various instructional tech programs provide a direct instructional component for every lesson. Each teacher also organizes a GoogleClassroom with videos, content, and review materials. Students will work individually or in groups to review the concepts that they will be covering. Depending on the course, a virtual platform may provide reading passages that the student must read. Furthermore, there are embedded questions in every instructional component to check for comprehension. Students may also notes highlighting the most important concepts covered in each lesson.
<b>Work Period (We Do, You Do)</b>	<b>Guided Practice</b>	The online platforms provide interactive instructions that covers the standards/skills. Each instruction includes practice questions that checks for student mastery. In addition, the teacher provides feedback regarding content covered; and may reteach content to student using source material outside Edgenuity as needed to reinforce understanding of the standard. The teacher will also group students in the same courses so that students may practice and check each other’s understanding of content and course material.
	<b>Independent/Collaborative Practice/Differentiation</b>	Student must complete an array of activities in each class period. These include vocabulary terms, practice questions, essays, projects, etc. If student does not master his assignments, he may be required to do it over during the Tools for College class. The Tools for College teacher or classroom teacher will provide feedback regarding the submitted assignments and work with the student to address any difficulties the student may be experiencing in completing the task assigned.

<b>Do)</b>	<b>Success Criteria:</b>	Students are able to complete each assignment with a 70% or better to make continuous progress in completing the coursework with the goal of learning the content and skills necessary to be successful in college-level coursework.
	<b>Formative/Summative Assessments (We Check)</b>	Tools for College teachers will encourage students to check their grades in IC and monitor their performance on classroom assessments. After each assessment, students will complete any needed review on one of the platforms in order to relearn necessary content and prepare for testing and future assessment/ coursework. Teachers will also monitor class participation and students will receive a point per day for Tools for College participation. Weekly participation (review, remediation, class discussion) will be entered into IC on Fridays.
<b>Closing (We Check)</b>	<b>Summarize/Share: (5Min)</b>	In the classroom, the teacher will review upcoming deadlines for courses. At this point, the teacher may ask questions to determine comprehension of material. If teacher determines that further reinforcement or redelivery of material is needed, the teacher will organize or facilitate additional review during the next Tools for College class period or will provide feedback to teacher of record.
<b>Instructional Focus</b>	<b>College and Career Readiness (Problem solving, Study Habits, Critical Thinking, Collaboration, Reading and Writing)</b>	The Tools for College Class contains opportunities to reinforce college and career ready skills, including problem solving, critical thinking, collaboration, study habits, reading, and writing, in every subject. Students are expected to demonstrate these skills in the Tools for College class using their coursework from their classes.